



Rotherly Day Nursery, Cheriton

Road, Winchester, SO22 5AZ

[Tel: 01962854757](tel:01962854757)

Email: nursery@rotherly.co.uk

Opening hours; 8:00-18:00 Monday-Friday 51 weeks of the year

Rotherly Day Nursery Parent welcome book



"Top class nursery! I can see it through my kids too."

"My child is supported by everyone. I feel that my child is valued and listened to."

"Lovely nursery that offers safe and nurturing environment."

"Very impressed with the nursery, staff approachable and understanding."

"The fun activities, stories and songs give a wide variety to their learning."

Our Values

- To create a safe, happy, learning rich environment where the happiness and well-being of everyone is paramount.
- To deliver a high quality, play-based curriculum which builds on children's needs and interests.
- To foster a close partnership with families to help with their child's development, education, health and wellbeing.
- To learn and grow both indoors and outdoors within family groupings in an adaptable environment, to inspire a love of learning that facilitates well rounded development.

Our Ethos

At Rotherly Day Nursery, we create a nurturing, safe and caring environment where the happiness and well-being of all children is paramount. We strive in providing an enabling environment which creates opportunities for all children to thrive. We aim to create an environment where all children have a sense of belonging, valued, feeling loved and cared for, and promote accessible learning for all through continuous provision. We recognise that a child's parents or carers are their earliest and lifelong educators and advocates. We value



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working together with parents' and carers to share our understanding of each child's needs
and interests to best support their learning and development.

Our child centred approach allows our children to learn through play and sparks their curiosity through the use of 'In The Moment Planning' and continuous provision. Children will learn and grow in both an environment where both indoors and outdoors inspires a love of learning.

"Pedagogy is about the interactions and experiences which support the curriculum, and the process of how young children learn." (Building the Ambition, 2014)

Our Rotherly Aspirations:

We have created our own bespoke curriculum which we call 'Our Rotherly Aspirations'; this is alongside the EYFS Curriculum which builds on children's interests and needs.

1. *To encourage all children to be able to manage their self-care independently*
2. *To be able to recognise and celebrate others' differences and similarities*
3. *To be able to follow instructions for a simple recipe*
4. *To have curiosity and love of the natural world*
5. *To be able to persevere when challenges occur when problem solving*
6. *To be able to retell/innovate a narrative using story vocabulary*
7. *To grow in confidence in mark making using a range of tools*
8. *To encourage children to express themselves through creativity*

The underpinning of our aspirations is defined through the British values and our Rotherly Golden Rules:

Democracy- The view of every child matters, and we ensure all children are given the opportunity to share, collaborate and make decisions together. All children are at the heart of everything at Rotherly. We encourage our children to make decisions and become active in making choices.

Rule of Law- Linking with our golden rules that have been co created with the children helps demonstrate that rules matter. We encourage kindness and safe, responsible play, both towards other people and the environment and ensure children understand the nature of cause and effect, and that actions can have consequences. The role of the Rotherly Team is to model respectful behaviour, treating children as individuals and focusing on what they can do and what is next for them in their own learning journey.



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Individual Liberty- Children need to have the freedom to lead their own learning building on their own thoughts, interest, ideas, and skills. We frequently use the changing seasons as a guide to enhance the children's real life experiences while making sense of the world around them. We aim to build all children's independence, resilience and self-determination through a child centred approach, we promote this through the use of 'In The Moment Planning' and continuous provision.

Mutual respect and tolerance- We create a welcoming environment that embraces all beliefs, cultures, races and perspectives whilst also recognising and celebrating our own unique qualities, exploring all our similarities and differences. We explore a range of cultures and backgrounds through captivating stories, for example we say 'Good Morning' in different languages, and we hold cultural events throughout the year.

Rotherly Golden Rules- To use kind hands with our friends and grown-ups. To use our listening ears. To use our walking feet inside.

Our Environment

The nursery is a well-resourced environment that reflects all areas of learning, and aids all children in achieving their developmental goals.

Rainbows 12 place room 1:3 ratio- 3 months to 2 years

Our Rainbow children begin their learning journey within a welcoming, cosy and adaptable environment, that allows them to investigate and explore using all their senses. We follow a child centred approach, creating an environment which allows the children to have freedom and curiosity for the natural world around them.

The Rainbow room is divided into sections that allows the children to explore different areas. We have a messy area to allow the children to mark make freely, and an indoor sandpit to investigate. Our cosy book area enclosed within a tent provides a quiet and calm space for reading, and we have regular music and movement time to encourage new language and vocabulary development.





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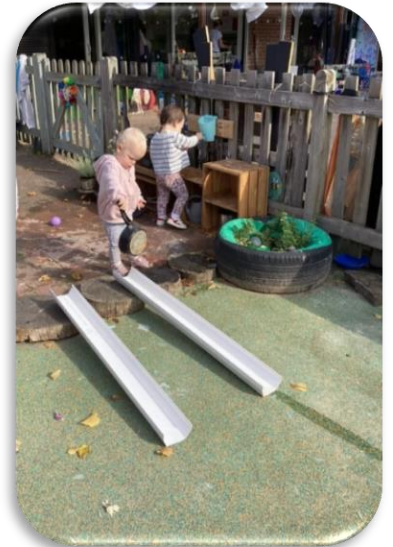
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We have a curiosity area that gives children the tools to explore loose part objects and everyday objects they may see within their home environment. We have created a cosy home corner, giving the room a sense of a home from home. Children in the Rainbow room have their own separate enriching garden area which continues their exploration and curiosity of the natural world with a mud kitchen, an enclosed den under the trees, a sand and water tray and climbing equipment to support their physical development.



Sleeping facilities within the Rainbow room are relevant to the age and stage of development. Younger babies sleep in traditional large prams within our safe and secure garden. The older babies will sleep in our separate sleep room, which is also used as our sensory room.

Caterpillars 16 place room 1:4 ratio- 2 years to 3 years

The Caterpillar room provides care for our 2-3 year olds continuing their learning journey at Rotherly through a child centred 'In the moment' approach. We see the encouragement of children's independence as a high importance and nurture this from an early age, by creating an environment that is enabling and always accessible to all areas of learning.



In the Caterpillar room you really get the sense of a home away from home. The cosy book corner has the feel of being in a library, with a vast range of books to read. The construction area is full of all sorts of natural construction material, alongside small world resources to encourage the children to incorporate the two together to support their imaginative role play. We have a creative station full of different creative resources, as well as a self care area with different dressing up clothes in our home corner. We free flow into the Caterpillar garden which is open no matter the weather!





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Butterflies 24 place 1:8 – 3 years to 5 years

Our Butterfly room is the final room before our children fly off to school, and provides care for children aged between 3 years to 5 years. A wide variety of learning opportunities are cultivated using the children's interests which link learning through play, using the Early learning goals to support development of skills. This includes ensuring children are school ready. Our Butterflies take weekly trips to the Westgate Primary school library. The Butterflies love the outdoor space and free flow throughout the day between the two environments. Butterflies have structured moments throughout their day which they take part in whole class group times and specific key person group times.

Independence really shines throughout the Butterfly room, with a range of construction material, small world resources, creative materials, musical instruments, and role play for the children to choose from and expand their imagination.





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Sensory room and Outdoor environment

Our sensory room is an area of calm for all our children to use. The calming colour changing lights, fish tank and bubble machine provides a room of awe and wonder. Aided with sensory mats, soft play, and musical instruments, it really is a room calm and stimulating room.

We use nature and the outdoors to extend and build upon children's interests and development. There are plenty of opportunities to challenge, risk take and climb! All our gardens are equipped with a mud kitchen, which adds so much creativity and joy to children's play. There are lots of places to explore including a cosy den creating another quiet space within the environment that the children can access.





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Key Person

All nursery colleagues are involved in the care of your child. Each child is allocated a key person and key buddy, who have special responsibility for your child and family.

The role of the key person is to:

- Provide continuity by being part of the induction process
- Build a partnership with your family and ensure a smooth transition between home and nursery.
- Maintain up to date information concerning your child and their needs
- Encourage your involvement in the process of building the observations required to maintain a complete picture of your child progress and interests
- Record your child's learning and development via Tapestry.
- Support transitions during your child's time at nursery
- Share your child's progress and development during the nursery's 'Next Steps' parent's evenings.

Catering

Meals are a sociable time of the nursery day and consist of:

Morning snack – variations of fruit, milk and water.

Lunch – a hot freshly prepared savoury meal with a dessert and water.

Afternoon tea – a selection of savoury items, fruit, milk and water.

The children are encouraged to prepare, choose and eat varied snacks and also enjoy cooking activities within our curriculum. Lunch and Afternoon tea is supplied by Hungry Monsters, a local specialist nursery catering company. The menu is designed following recommendations from the Children's Food Trust and The Catherine Walker Trust and is displayed within the nursery reception area. The menu runs over a three-week cycle and is arranged to provide variety for children who attend every day and to those who only visit on specific days each week. For more information about Hungry Monsters please visit: <https://hungry-monsters.com/>

Individual dietary requirements are respected and we endeavour to meet the needs of each child. An alternative meal or provision may be supplied by our catering company.



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Allergies- We will undertake suitable induction processes to ascertain that the child's allergy will not have an impact on the health and safety of both the child and other children in the nursery. Every effort will be made to adapt procedures that minimise the risk of an allergic reaction. Each case will be treated in accordance to the needs and medical instructions relevant to the individual child. A full risk assessment will be completed to identify risks, control measures and treatment necessary. Parents, carers, nursery colleagues and medical professionals will be involved in contributing to risk assessments and will be reviewed at agreed timescales. If a child requires medication as routine or in emergency situations, medication **MUST** be provided, be in date and on site. ***The nursery will refuse entry if medication is not available.***

Nursery Fees 1st September 2025:

Age: 9 months to 2 Years - A full month's deposit is required to secure place. The full deposit will be refunded by off setting this from your final invoice with us, providing the agreed 8 week notice period is observed.

Per 10 hour Day £88.00 +£7.50 food and sundries per session

Hourly Rate £8.80

Age: Over 2 Years - A full month's deposit is required to secure place. The full deposit will be refunded by off setting this from your final invoice with us, providing the agreed 8 week notice period is observed.

Per 10 hour Day £79.00 +£9.10 food and sundries per session

Hourly Rate £7.90

If your child attends nursery 5 days a week there is a 5% reduction on the monthly fees.

Please note fees are reviewed annually and are subject to change

Rotherly Day Nurseries Finance team can be contacted on 01962 854757 or finance@westgate.hants.sch.uk. It is important to include your child's surname and Unique Reference Number (RN) on all financial communication, documents, and payments, in order to track and deal with finance queries. You will be given a unique reference number on conformation of your nursery place.



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Early Years Education Funding

Subject to availability and in accordance with funding regulations (HCC Early Years Education Payment Funding Terms and Conditions February 2024), we are able to offer Early Years Education Funding for the children the term after their 9 month, 2nd and 3rd birthday.

On funded sessions only you will have the option to provide your child with cold packed meals consisting of a snack, lunch and tea. This must be committed to for a whole term and must comply with our nursery's Packed Lunch Food Policy.

PLEASE NOTE – Families taking the standard offer:

We are a 51 week per year full day care setting therefore, during unfunded periods, you will be required to continue your child's pattern of attendance and will be charged at the standard rate.

Universal EYE Funding (15 hours) is available:

15 hours per week over 38 weeks (standard offer)

OR

11 hours per week over 51 weeks (stretched offer)

Families who entitled to the **extended (30 hours)** funding are able to take it as:

30 hours over 38 weeks (standard offer)

OR

22 hours over 51 weeks (stretched offer).

EYE Funded sessions available are including availability for half day funded sessions (subject to availability):

8.00am - 6.00pm

8.00am - 1.00pm

1.00pm - 6.00pm

8.30am - 11.30am- Please note food is not provided for this session



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12.30pm - 3.30pm- **Please note food is not provided for this session**

A charge of £7.50 per day for food and sundries is applied to all funded days up to age 2 years. For funded 8:00am-1:00pm a charge of £5.25 is added for lunch. For funded session 1:00pm-6:00pm a charge of £2.25 is added for tea.

A charge of £9.10 per day for food and sundries is applied to all funded days over 2 years. For funded 8:00am-1:00pm a charge of £6.37 is added for lunch. For funded session 1:00pm-6:00pm a charge of £2.73 is added for tea.

Please note sessions for non-funded children are 8am-6pm

We may vary these terms, or the fees associated with your child's place at the nursery, at any time, on 30 days' written notice to you.

If you require to drop any sessions an 8 week notice period is needed. Written notice must be given and emailed to nursery@rotherly.co.uk

Sickness and Medication

At Rotherly Day Nursery we promote the good health of children attending nursery and take necessary steps to prevent the spread of infection. If your child has a **temperature**, they will not be allowed to return to nursery for 24 hours. If your child has sickness and or diarrhoea, they will not be allowed to return to nursery for 48 hours.

If your child requires to be administered any prescribed medicine, we will obtain information about the child's needs for this. Please note, if this is a new prescribed medication the child must stay at home for 24 hours before coming to nursery to monitor for any reaction. Please note we only give Calpol in the case of an emergency and with parent/carers consent.

Other useful documents and policies which can be found on our website www.rotherly.co.uk

- Accidents and First Aid
- Allergies Policy and Procedure
- Child Protection
- Early Years Foundation Stage
- Health and Safety



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- Infection Control
- Medication Policy and Procedure
- Restrictive Intervention Policy
- Safeguarding
- Statement of Intent Promoting Positive Behaviour